Healthy and Productive Living at the primary level and the integration of History, Geography, Civics and Economics into Social Sciences from Class VI to X would result in lighter school bags and less strenuous study load. More importance to skills and processes rather than theoretical details and information would further reduce this burden upto the secondary level.

South Indian languages in Hindi speaking states and UTs

653. SHRI C. RAMACHANDRAIAH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government had introduced a scheme in 1993-94 to teach a South Indian language in Hindi speaking States and UTs;

(b) if so, the number of South Indian languages i.e. Telugu, Tamil, Kannada and Malayalam which were introduced, number of teachers appointed and the amount spent on each language, since the inception of scheme, year-wise;

(c) whether there is any plan to make one South Indian language compulsory in Hindi speaking States and UTs for the promotion of National integration through language; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b) The Government of India launched a Scheme called Appointment of Modern Indian Language Teachers (MIL) in 1993-94 with the objective of implementation of Three Language Formula and promoting national integration as well as to help the development of composite Hindi by drawing on from the regional languages as envisaged in the Constitution.

Under the scheme a grant was released to the Government of Haryana and to the Government of Himachal Pradesh in the year 1994-95.13 Tamil teachers had been appointed by the Government of Himachal Pradesh to teach Tamil in the schools of the State. In the 10th plan the scheme is being implemented under a wider scheme of Appointment of Language Teachers.

(c) and (d) All the schools affiliated to Council for the Indian School Certificate Examinations (CISCE) and Central Board of Secondary Education (CBSE) have already implemented Three Language Formula which includes the study of Hindi, English and a Modern Indian language, preferably one of the Southern languages in the Hindi speaking States and of the regional language Hindi and English in the non-Hindi speaking States for the promotion of National integration through languages.

Condition of Urdu medium colleges

†654. SHRI JANESHWAR MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the condition of Urdu medium colleges is becoming bad to worse day-by-day throughout the country;

(b) if so, the details thereof;

(c) whether it is also a fact that the results of students of Urdu has been negligible vis-a-vis the students of the other subjects because of the indifference shown towards maintenance of schools and studies as well;

(d) if so, the details thereof; and

(e) whether Government would take any concrete steps for betterment of schools of Urdu medium and their students?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b) According to the information furnished by the University Grants Commission (UGC), there is no data available with UGC on the basis of which it could be stated that the condition of the Urdu medium colleges is becoming bad to worse day by day throughout the country. The UGC has identified 26 colleges, which are providing only Urdu courses. Government of India has established a Central

†Original notice of the question was received in Hindi.